Process overview: How to make & moderate OTJs

CONSIDER: the BIG Picture:

Ako Aromatawai Mātauranga Tairongo

THINK:

how do students learn?

visual auditory kinetic

He Mātai Mātātupu

Hopukina, etc

Collected naturally, through **EVERY DAY** interactions

MAKE: In order to plan learning, kaiako form

INITIAL judgements

from evidence gathered over time, and use the TMoA alignment table to determine where ākonga are currently. Moderated & confirmed at least TWICE annually

MODERATE:

To ensure that an OTJ is robust, reliable and valid, consistent and accurate, kaiako come together as a group and cross check the initial OTJ to validate sources.

MINISTRY OF EDUCATION
TE TĀHJHU O TE MĀTAURANGA

FINALISE

Confirm the OTJ and enter it into TWA. This data informs next steps for ākonga learning, reporting to ākonga, whānau and leadership, and monitoring progress and achievement.

TE WAHAROA ARARAU

LEARNING CONVERSATIONS & OBSERVATIONS LEARNING Tasks **CONVERSATIONS &** Tasks **OBSERVATIONS** class & group work,individual Interviewing work tasks & assignments Debates Initial OTJ **Discussions Explanations** Initial OTJ Conferences Tools sources of Questions evidence in Observations relation to Te Marautanga o Aotearoa Tairongo **Tools** GloSS, IKAN Pānui Haere